



GOVERNMENT OF WEST BENGAL

Office of the Principal

**SHAHID MATANGINI HAZRA GOVT. GENERAL DEGREE COLLEGE FOR WOMEN**

**Chaksrikrishnapur-Kulberia :: Kulberia :: Purba Medinipur 721649**



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### Criterion 7 - Institutional Values and Best Practices

#### 7.2 Best Practices

*7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual*

#### 7.2.1 SUPPORTING DOCUMENTS

No	Description of the documents
1.	<b>Best Practice 1: Enhancing Air Pollution Awareness in students</b>
2.	<b>Best Practice 2: Empowering Students to become change agents: Promoting Gender Awareness at Shahid Matangini Hazra Govt. General Degree College for Women.</b>

  
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Shahid Matangini Hazra Government  
General Degree College for Women  
Chaksrikrishnapur, Kulberia, Kintouri  
Tamluk, Purba Medinipur

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Shahid Matangini Hazra Govt.  
General Degree College for Women



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## Best Practice-1 : Enhancing Air Pollution Awareness in Students

### **Title of Practice**

### **Enhancing Air Pollution Awareness in students**

### **Objectives of the Practice:**

The primary objectives of this practice are to educate and sensitize students about air pollution and its impacts and engage the college community in proactive measures to create awareness around air pollution in the students and the local community. The underlying principles are community engagement, and interdisciplinary learning.

### **The Context:**

Since the establishment of Shahid Matangini Hazra Government General Degree College for Women in 2015, the surrounding area has experienced rapid development with numerous construction projects continually underway. This rapid urbanization has led to increased levels of air pollution, posing a significant challenge to the community's health and environment. Recognizing the urgency of addressing this growing concern, all stakeholders, including the college administration, faculty, and students has come together to create awareness about air pollution both within and outside the college. The goal is to foster a deep understanding of air quality issues and promote collective action to mitigate pollution.

### **The Practice:**

The college has implemented a multi-faceted approach to promote air pollution awareness:

**Educational Integration:** The syllabus of various departments includes topics on air pollution. The inclusion of air pollution in the Environmental Studies syllabus ensures that every student, irrespective of their major, understands the basics and implications of air pollution.

**Interactive Sessions and Webinars:** The college organizes regular webinars, interactive sessions, and talks featuring experts in the field of air pollution.



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**Annual College Magazine:** The magazine dedicates sections to environmental issues promoting awareness through articles, essays, and reports by students and faculty. The 2023 issue of the Annual College Magazine was specifically dedicated to women and environment wherein students submitted their insightful take on air pollution.

**Campus Events by NSS and Subcommittees:** Various events promoting cleanliness and air pollution awareness are organized within the campus. The NSS and other subcommittees like the MNGCRE subcommittee play a pivotal role in these initiatives.

**Community Outreach by NSS:** Beyond the campus, the NSS conducts awareness drives and events in the surrounding community, educating residents about the importance of air quality, air pollution and how to mitigate pollution.

**Annual Air Quality Reports:** Annual reports on air quality at the college's pollution monitoring station provide data and insights, guiding further actions and improvements. The 2022 and 2023 annual air quality report provides a detailed analysis of air quality trends and pollutant levels at the college's monitoring station.

### Evidence of Success

The success of this practice is evident through various indicators:

- Increased student participation in environmental activities and projects including study of the Air Quality Report.
- Enhanced community engagement, with local residents participating in NSS-led initiatives.

### Problems Encountered and Resources Required

Implementing this practice faced several challenges:

**Resource Constraints:** Limited financial and human resources sometimes hindered the scale and frequency of activities.

**Technical Challenges:** Monitoring and reporting air quality required technical expertise and equipment, which were occasionally difficult to procure.

To sustain and expand these initiatives, ongoing support from the college administration, collaboration with external agencies, and continuous funding are essential.

### Notes

To implement this best practice in other institutions, it is crucial to:



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- Foster a culture of environmental responsibility among students and staff.
- Establish collaborations with environmental organizations and government bodies.
- Regularly review and update the curriculum to include current environmental issues.
- Encourage student-led initiatives and provide platforms for them to share their work and ideas.
- This practice not only enhances environmental awareness but also prepares students to become responsible citizens and leaders in addressing global challenges.

### Website Link

<https://matanginicollege.ac.in/Best-practices.aspx>

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### Supporting Documents

1. Photographs of Syllabus of Environmental Studies and Sample Projects undertaken on Air Pollution.
2. Photographs of excerpts of syllabus of Geography showing Air Pollution within the curriculum.
3. Photographs and report of webinars on Air Pollution
4. Photographs of Annual College magazine on Environments Issue.
5. Photographs and Reports of extension activities on Road Traffic and Air Pollution.
6. Photographs of the college's Air Quality Monitoring Device
7. Annual Air Quality Report of 2021-22 and 2022-23.





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Photographs of Syllabus of Environmental Studies and Sample Projects undertaken on Air Pollution

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 Government of West Bengal, Affiliated to Vidyasagar University  
 Chakshikrishnapur, Kulberia, P.O: Kulberia, Dist: Purba Medinipur, PIN: 721649

**ENVS Project Report**  
**2021-22**

**Introduction**  
 Environmental Studies is important for understanding how we should live and develop sustainable strategies to protect our environment. This field educates individuals about the living and physical surroundings and provides insights to resolve complex environmental issues that affect our daily lives. In light of the current environmental challenges, creating a model for a clean and healthy environment is a paramount concern for future generations.

**Aims, Objectives and Scope of the Project**  
 Affiliated with Vidyasagar University, Shahid Matangini Hazra Government General Degree College For Women follows a structured curriculum for Environmental Studies (ENVS). This includes both theoretical classes and practical project work.

**Students and Course Description**  
 All newly enrolled students from every department of the undergraduate courses must study Environmental Studies. Besides theoretical evaluations, students undertake project work on relevant topics and prepare individual study reports to meet curriculum requirements. Teachers guide them through the formalities of conducting research in their chosen focus area.

**Project Topics**  
 Some contemporary and vital topics covered include:

- **Environmental assets:** River/ Forest/ Flora/Fauna, etc.
- **Visit to a local polluted site---**Urban/Rural/Industrial/Agricultural.
- **Study of common plants, insects, birds and basic principles of identification.**
- **Study of simple ecosystems---**Pond, River, Delhi Ridge, etc.
- **Disaster management.**
- **Coastal ecosystem.**

**RESULTS AND DISCUSSION**

- **Number of students participated:** 338
- **Places visited:**
  - Madhabpur, Purba Medinipur
  - Kalyanpur, Purba Medinipur
  - Hogaiberia, Purba Medinipur
  - Udaypur, Purba Medinipur
  - Balluk, Purba Medinipur
  - Nakibasan, Purba Medinipur,

**Topics: Water Pollution, Noise Pollution, Sound Pollution, Air Pollution**

*As a sample Project, Wooden UADMs, UADs attached.*

*B. M. J.*  
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**Photographs of excerpts of syllabus of Geography showing Air Pollution within the curriculum.**



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Government of West Bengal, Affiliated to Vidyasagar University

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum**

**COURSES HAVING CROSS-CUTTING ISSUES RELATED TO PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY**

**SUBJECT: GEOGRAPHY**

UG Course	DESCRIPTION (PROFESSIONAL ETHICS)
CC-11: Field Work and Research Methodology	Ethics of field work
UG Course	DESCRIPTION (GENDER)
DSE-2: Social Geography	Unit II: 1. Concept of Social Well-being, Quality of Life and Social Well-being 2. Measures of Social Well-being: Health, Education, Housing, Gender Disparity.
UG Course	DESCRIPTION (ENVIRONMENT AND SUSTAINABILITY)
CC-10T: Environmental Geography	<ul style="list-style-type: none"> <li>Geographers' approach to environmental issues</li> <li>Perception of environment in different civilizations</li> <li>Concept of holistic environment and systems</li> <li>Ecosystem: Concept, structure and functions</li> <li>Environmental pollution and degradation of water and air</li> <li>Space-time hierarchy of environmental issues: Local, regional and global</li> <li>Urban environmental issues with special reference to waste management</li> <li>Environmental programmes and policies at national and local levels.</li> </ul>
C10 : Environment Geography Lab	<p>A Project File, comprising one exercise each submitted</p> <ol style="list-style-type: none"> <li>Preparation of questionnaire for perception of environmental problems</li> <li>Preparation of check-list for Environment Assessment of an urban / industrial project</li> <li>Quality assessment of soil using field kit: pH, moisture, etc.</li> <li>Interpretation of air quality using CPCB / data.</li> </ol>

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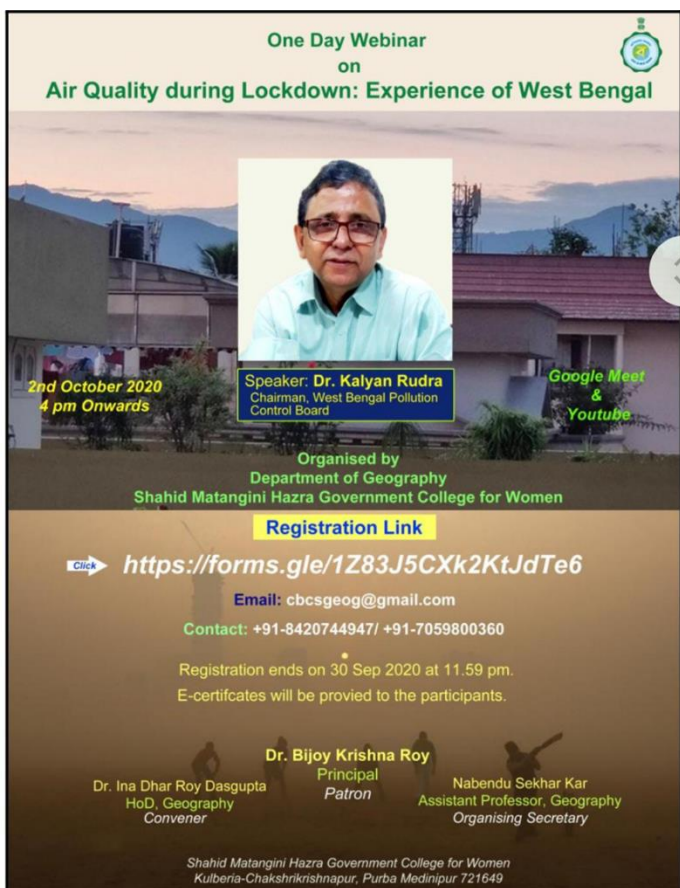
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## Photographs and report of webinars on Air Pollution, Notices, Brochures.

**One Day Webinar**  
on  
**Air Quality during Lockdown: Experience of West Bengal**



**2nd October 2020**  
**4 pm Onwards**

**Speaker: Dr. Kalyan Rudra**  
Chairman, West Bengal Pollution Control Board

**Google Meet & Youtube**

**Organised by**  
Department of Geography  
Shahid Matangini Hazra Government College for Women

**Registration Link**  
<https://forms.gle/1Z83J5CXk2KtJdTe6>

**Email:** cbcsggeog@gmail.com  
**Contact:** +91-8420744947/ +91-7059800360

Registration ends on 30 Sep 2020 at 11.59 pm.  
E-certificates will be provided to the participants.

**Dr. Bijoy Krishna Roy**  
Principal  
**Patron**

**Dr. Ina Dhar Roy Dasgupta**  
HoD, Geography  
**Convener**

**Nabendu Sekhar Kar**  
Assistant Professor, Geography  
**Organising Secretary**

Shahid Matangini Hazra Government College for Women  
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### REPORT ON VIRTUAL LECTURE "IMPACT OF GREEN CHEMISTRY ON NATURE"

on  
8<sup>th</sup> July, 2021

DEPARTMENT OF CHEMISTRY  
SHAHID MATANGINI HAZRA GOVT. COLLEGE FOR WOMEN

We all are well aware of the importance of research in our day-to-day life. Research in any area plays a crucial role in developing and broadening the knowledge on that particular area. Specially, in the present scenario of COVID-19 pandemic, it is the research only which is proved to be successful in providing the way to the much-needed solution. Keeping this fact in mind, the Department of Chemistry, Shahid Matangini Hazra Govt. College for Women organized another virtual lecture on "Impact of Green Chemistry on Nature" on 8<sup>th</sup> July, 2021 at 03:00 pm to 05:00 pm on Google Meet platform. Around 150 participants including faculty members as well as both UG and PG students of different colleges and universities actively participated in the virtual lecture.

The program was inaugurated by Dr. Bijoy Krishna Roy, Principal. He welcomed all the students, research experts and faculty members and expressed his gratitude to organizers for organize such webinar on a theme, relevant to recent scientific needs. Key note address was given by Dr. Rathin Jana, HoD, Assistant Professor, Dept. of Chemistry. Dr. Jana in his welcome address said that organization of such events will help to promote the adoption of Green Chemistry technologies to develop sustainable society and will prove as excellent platform for dealing all the issues related to environment and sustainable future.

The Resource person for the virtual lecture was **Prof. Dr. Sanjay Bhar**, Department of Chemistry, Jadavpur University. He delivered his talk on "Impact of Green Chemistry on Nature". He focused on green chemistry which represents the pillars that hold up our sustainable future. He also told that it is imperative to teach the value of green chemistry to tomorrow's chemists. From his lecture it is clear that many industries and research of many academics recognize the significance of green chemistry. He also encouraged students about sustainable development. He concluded his lecture by mentioning that it is a new philosophical approach that through application and extension of the principles of green chemistry can contribute to sustainable development. Also he urged all the participants and students to make a habit of using Green technology in day to day life.

The program was coordinated by Smt. Sayanwita Panja, Asst. Professor, Dept. of Chemistry.

*B. K. Roy*  
Principal

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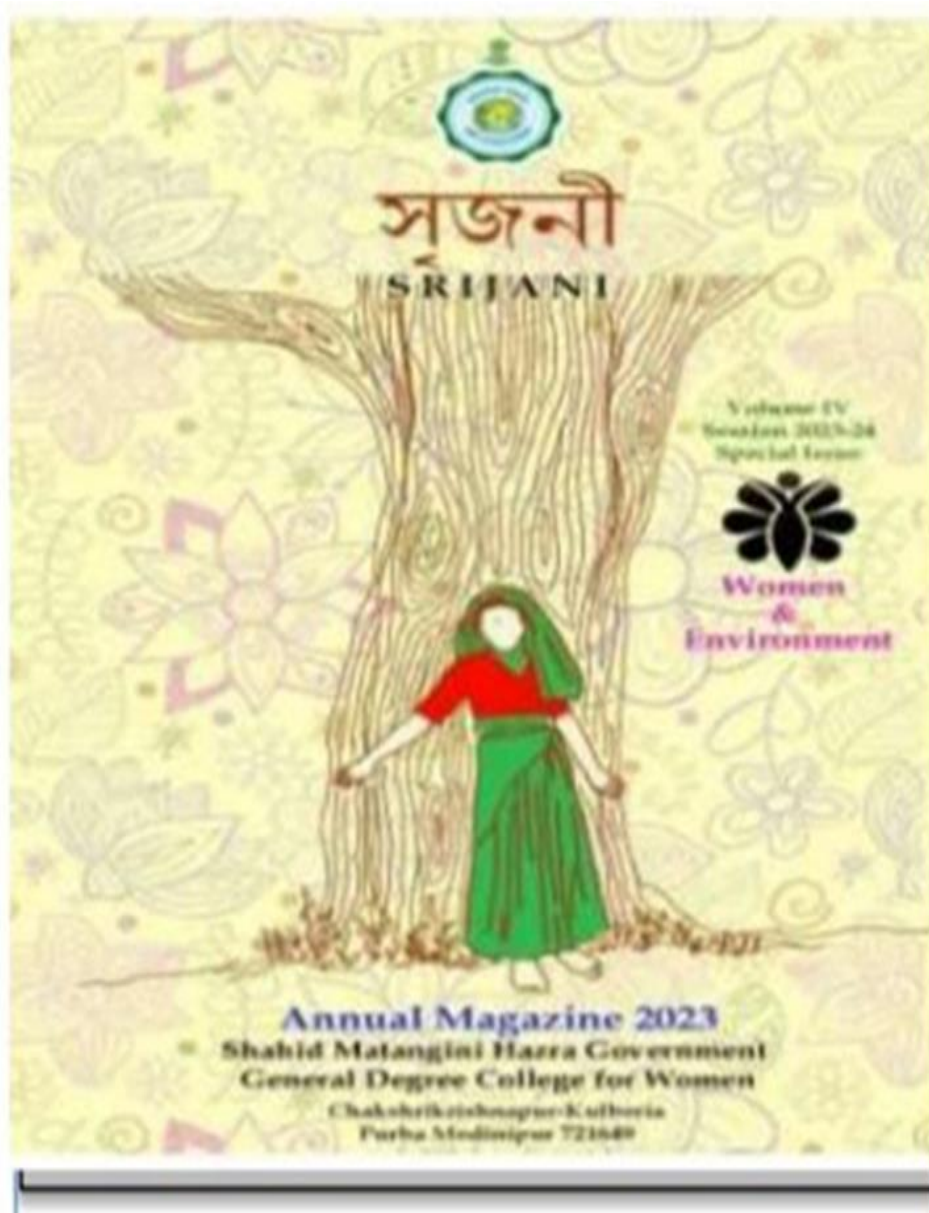
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Photographs of Annual College magazine on Environments Issue.



**Annual College Magazine-  
Srijani Volume 4, 2023, Issue on  
Women and Environment**

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**Sample Photographs of extension activities on Road Traffic and Air Pollution.**

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**PHOTOGRAPHS OF THE PROGRAMME**



Photograph of Road Traffic and Air Pollution Awareness Programme  
Place: Kulberia Road Date: 10.05.2023



Photograph of Road Traffic and Air Pollution Awareness Programme  
Place: Kulberia Road Date: 10.05.2023

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### Photographs of the College's Air Quality Monitoring Device



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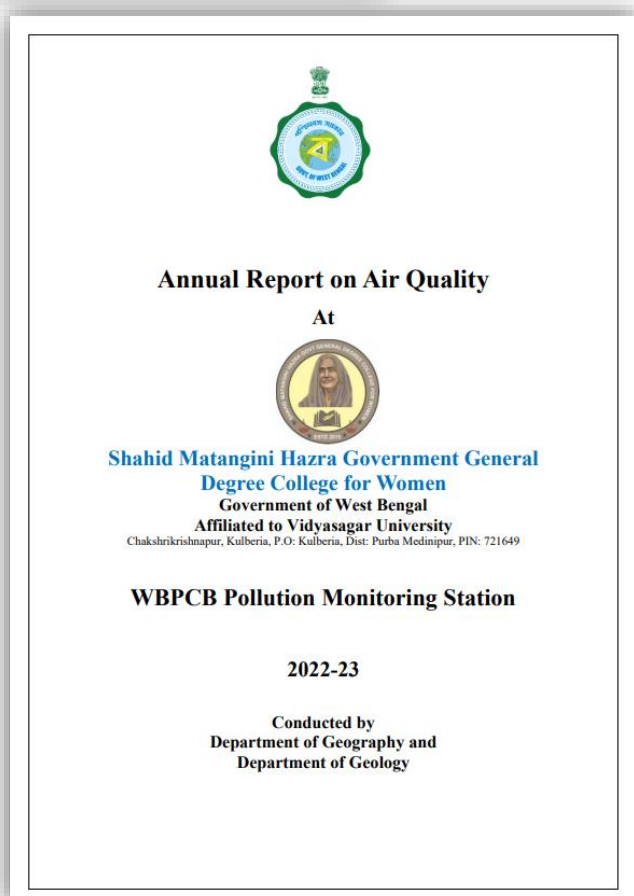
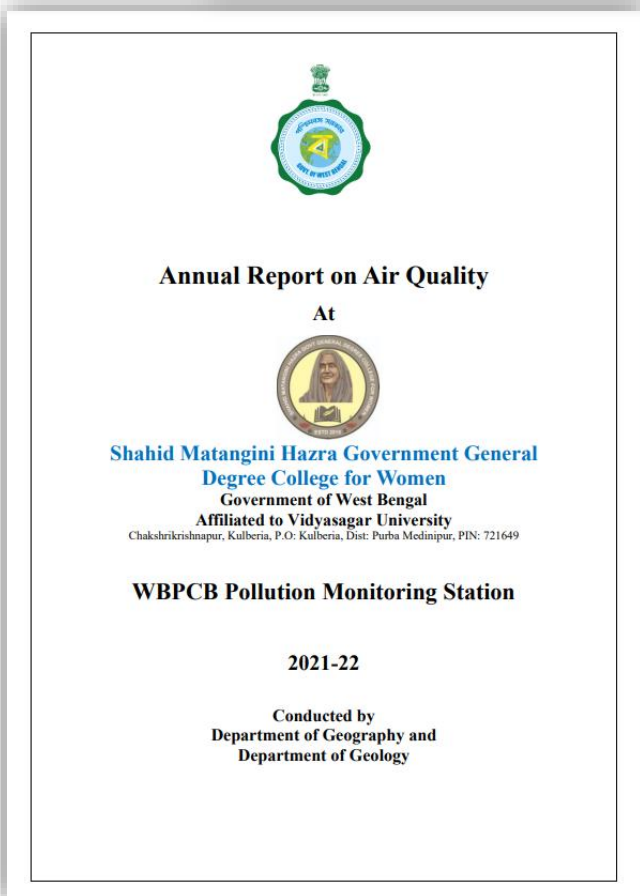
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## Annual Air Quality Report of 2021-22 and 2022-23.

[HTTPS://MATANGINICOLLEGE.AC.IN/BEST-PRACTICES.ASPX](https://matanginicollege.ac.in/best-practices.aspx)



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**Best Practice 2: Empowering Students to become change agents: Promoting Gender Awareness at Shahid Matangini Hazra Govt. General Degree College for Women.**

**1. Title of the Practice:**

Empowering Students to become change agents: Promoting Gender Awareness at Shahid Matangini Hazra Government General Degree College for Women, Purba Medinipur

**2. Objectives of the Practice:**

The primary objective is to equip girl students with a comprehensive understanding of gender issues, both academically and practically. Through lectures, interactive sessions, and community engagement, the practice aims to cultivate a deep awareness of gender equity principles and sensitization to societal gender issues. The underlying principle is to empower students to become change agents in their communities by fostering a culture of gender equality and advocacy.

**3. The Context:**

Located in Purba Medinipur, Shahid Matangini Hazra Government General Degree College for Women identified the need to address prevalent gender disparities and societal biases. Despite being academically aware, students lacked practical exposure and understanding of gender issues beyond textbooks. This practice was developed to bridge this gap and empower students to actively contribute to gender equality initiatives in their communities.

**4. The Practice:**

The college integrates gender awareness into its academic curriculum through specialized lectures, workshops, and interactive sessions. Beyond academics, students participate in community outreach programs where they engage with local communities to spread awareness about gender issues. Constraints include resource limitations for organizing outreach activities and societal resistance to change. However, the uniqueness lies in the college's commitment to holistic gender education, fostering a generation of socially responsible leaders.

**5. Evidence of Success:**

Students from the college actively engage with various neighboring communities to promote gender awareness on a range of societal issues. This outreach is a significant aspect of the program, illustrating the students' dedication to applying their academic knowledge in real-world settings.



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Furthermore, their contributions to the college magazine showcase a greatly evolving sense of gender justice, as evidenced by the insightful articles and reflections on gender issues. Additionally, the gender audit report of the college highlights this growing awareness and evolution among the students, reflecting their deepening understanding and commitment to gender equity principles. These outcomes collectively signify the effectiveness of the practice in nurturing socially conscious individuals capable of driving positive change in their communities.

#### **6. Problems Encountered and Resources Required:**

Challenges include resource constraints for organizing community outreach programs and overcoming societal resistance to gender equality initiatives. Resources required include funding for guest lectures, workshops, and outreach activities, as well as support from local authorities and community leaders.

#### **7. Notes:**

The success of this practice underscores the importance of integrating practical, community-based learning into academic curricula. The college's future plan is to engage more students in outreach programs, extending their efforts to diverse rural locations farther from the campus. This strategy aims to promote gender equity and ensure that students have more platforms available for creating awareness and sensitization.

#### Website Link

<https://matanginicollege.ac.in/Best-practices.aspx>



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### Supporting Documents

**8. Photographs of excerpts or synopsis of different departments related to gender equity of various departments**

**9. Photograph of excerpts of syllabus of VAC on Ethics and Value Education related to gender awareness**

**10. Photographs and report of webinars, interactive sessions and talks related to gender awareness organized by college**

**11. Photograph of Editorial policy of Annual College magazine and its issues related to promoting gender awareness**

**12. Photographs and Reports of events within campus by NSS promoting gender awareness**

**13. Photographs and Reports of events beyond campus by NSS promoting gender awareness**

**14. Gender Audit Report**

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**1. Photographs of excerpts of syllabus of departments highlighting gender equity and gender sensitisation taught as part of the curriculum**

**GE 2- Feminism  
Philosophy: Sem II**

**GE-2: Feminism**

**Credits 06**

**GE2T: Feminism**

**Course Contents:**

- Original Development of Feminist Thought.
- Philosophical basis of Feminism.
- Different Branches of Feminism.
- Important issues of Feminism: Feminist Ethics. some basic concepts of Feminism: Sexism, Patriarchy and Androcentricism. The Ethics of Care.

**Suggested Readings:**

- Feminist Thought: Androcentrism, Communication and Objectivity: Shefali Moitra, Munshiram Monoharlal Publishers Pvt. Ltd., 2002, New Delhi
- Understanding Gender: Kamla Bhasin, Women Unlimited, 2001, New Delhi
- Handbook of Feminist Theory : Lisa Disch And Mary Hawkesworth, Oxford University Press, 2016
- Practical Ethics: Peter Singer
- Applied Ethics: Peter Singer
- Redefining Ethics As Care: Bidisha Mukherjee, Papyrus, Kolkata 2008
- The Ethics Of Care : Virginia Held
- The Core Of Care Ethics : S. Collins, P. Macmillan Publishers, 2015
- In a Different Voice : Gilligan, C., Harvard University Press, 1982
- Naitikata O Narivada : Shefali Moitra
- Nitividya: Samarendra Bhattacharya

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Geography: Sem IV  
DSE2- Social Geography

**DSE-2: Social Geography**

**Credits 06**

**DSE2T: Social Geography**

**Unit I**

1. Social Geography: Concept, Origin, Nature and Scope
2. Concept of Space, Social differentiation and stratification; social processes
3. Social Categories: Caste, Class, Religion, Race and Gender and their Spatial distribution
4. Basis of Social region formation; Evolution of social-cultural regions of India
5. Peopling Process of India: Technology and Occupational Change; Migration.
6. Social groups, social behaviour and contemporary social environmental issues with special reference to India

**Unit II**

1. Concept of Social Well-being, Quality of Life, Gender and Social Well-being
2. Measures of Social Well-being: Healthcare, Education, Housing, Gender Disparity
3. Social Geographies of Inclusion and Exclusion, Slums, Gated Communities, Communal Conflicts and Crime.
4. Social Planning during the Five Year Plans in India
5. Social Policies in India: Education and Health
6. Social Impact Assessment (SIA): Concept and importance

**Reference Books**

- ▶ Ahmed A., 1999: Social Geography, Rawat Publications.
- ▶ Casino V. J. D., Jr., 2009) Social Geography: A Critical Introduction, Wiley Blackwell.
- ▶ Cater J. and Jones T., 2000: Social Geography: An Introduction to Contemporary Issues, Hodder Arnold.
- ▶ Holt L., 2011: Geographies of Children, Youth and Families: An International Perspective, Taylor & Francis.
- ▶ Panelli R., 2004: Social Geographies: From Difference to Action, Sage.
- ▶ Rachel P., Burke M., Fuller D., Gough J., Macfarlane R. and Mowl G., 2001: Introducing Social Geographies, Oxford University Press.
- ▶ Smith D. M., 1977: Human geography: A Welfare Approach, Edward Arnold, and London.
- ▶ Smith D. M., 1994: Geography and Social Justice, Blackwell, Oxford.
- ▶ Smith S. J., Pain R., Marston S. A., Jones J. P., 2009: The SAGE Handbook of Social Geographies, Sage Publications.

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English: Sem V

## C12: Women's Writing, GE-3: Contemporary India: Women and Empowerment, GE-4: Gender & Human Rights

**CC-12: Women's Writing**

**Credits 06**

**C12T: Women's Writing**

**Course Contents:**

**Poetry:**

- Emily Dickinson: 'I cannot live with you', 'I'm wife; I've finished that'
- Sylvia Plath: 'Daddy'
- Eunice De Souza: 'Advice to Women',

**Fiction:**

- Mahashweta Devi 'Draupadi', tr. Gayatri Chakravorty Spivak (Calcutta: Seagull, 2002)
- Toni Morrison: *Beloved*

13

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http://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=UG\_Syllabus\_CBCS\_FULL/BA\_HONS/English\_Hons\_Revised2705

**Non-Fiction:**

- Baby Kamble: *Our Wretched Life*
- Rassundari Debi Excerpts from *Amar Jiban* in Susie Tharu and K. Lalita, eds., *Women's Writing in India*, vol. 1 (New Delhi: OUP, 1989) pp. 191-2.

**Or**

**GE- 3: Contemporary India: Women and Empowerment**

**Credits 06**

**GE3T: Contemporary India: Women and Empowerment**

**Course Contents:**

1. Social Construction of Gender (Masculinity and Femininity) Patriarchy in Indian History.
2. Women and Law  
Women and the Indian Constitution  
Personal Laws(Customary practices on inheritance and Marriage) (Supplemented by workshop on legal awareness)
3. Women and Environment  
State interventions, Domestic violence, Female foeticide, sexual harassment  
Female Voices: *Sultana's Dream* or Bama : Karuk ku

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**GE- 4: Gender & Human Rights**

**Credits 06**

**GE4T: Gender & Human Rights**

**Course Contents:**

1. Poetry: Meena Kandasamy "Aggression" Tamsula Ao "Laburnum for My Head"
2. Drama: Manjula Padmanabhan *Lights Out*
3. Essay: Virginia Woolf "Professions for Women", *Women's Rights are Human Rights*. Section V "The Human Rights Framework in Practice"

**Sanskrit: Sem III - CC7: Sec B, Unit II**

**Section B**

**Structure of Society and Values of Life**

**Unit: I**

**Varṇa-System and Caste System:**

Four-fold division of Varṇa System, (Rgveda, 10.90.12), Mahābhārata, Śāntiparva, 72. 3-8);

Division of Varṇa according to Guṇa and Karma (Bhagvadgīta, 4.13, 18.41-44).

Origin of Caste-System from Inter-caste Marriages (Mahābhārata, Anuśāsanaparva, 48.3-11);

Emergence of non-Aryan tribes in Varṇa-System (Mahābhārata, Śāntiparva, 65.13-22).

Social rules for up-gradation and down-gradation of Caste System (Āpastambadharmasūtra, 2.5.11.10-11, Baudhāyanadharmasūtra, 1.8.16.13-14, Manusmṛti, 10, 64, Yājñavalkyasmṛti, 1.96)

**Unit: II**

**Position of Women in the Society :**

Brief survey of position of women in different stages of Society.

Position of women in Mahābhārata (Anuśāsanaparva, 46.5-11, Sabhāparva, 69.4-13.

Praise of women in The Bṛhatsamhitā of Varāhamihira (Strīprasarsā, chapter-74.1-10)

**Unit: III**

**Social Values of Life:**

Social Relevance of Indian life style with special reference to Sixteen Saṁskāras.

Four aims of life 'Puruṣārtha Catuṣṭaya' - 1. Dharma, 2. Artha, 3. Kāma, 4. Mokṣa.

Four Āśramas - 1. Brahmacharya, 2. Gṛhastha, 3. Vānaprastha, 4. Saṁnyāsa.



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Bengali: Sem II C3:, Sem III C8

CC-3: প্রাচীন ও মধ্যযুগের পদসার্থ

Credits 06

C3T: প্রাচীন ও মধ্যযুগের পদসার্থ

Course Contents:

- ক. চর্যাপদ (পাঠ্যপদ - ১,২,৫,৭,৮,১০,১৪,১৮,২৮)
- খ. বৈষ্ণব পদাবলী (নির্বাচিত ৮টি পদ)  
 বিদ্যাপতি - এ সখি হামারি দুখের নাহি ওর;  
 আজু রজনী হাম ভাগে পোহায়লু  
 চন্ডীদাস - যত নিবারিয়ে তায় নিবার না যায় রে;  
 রাধার কি হইল অন্তরে ব্রাখা  
 ভজানদাস - রূপ লাগি আখি ঝুরে গুলে মন ভোর  
 গোবিন্দদাস - গগনহি নিমগন দিনমণি কাঁতি;  
 কন্টক গাড়ি কমল-সম পদতল  
 বলরামদাস - শ্রীদাম সুদাম দাম শুন ওরে বলরাম
- গ. শাক্ত পদাবলী (নির্বাচিত ৮টি পদ)  
 রামপ্রসাদ সেন - ওহে প্রাণনাথ গিরিবর;  
 গিরি, এবার আমার উমা;  
 মা আমায় ঘুরাবি কত;  
 কেবল আসার আশা  
 কমলাকান্ত ভট্টাচার্য - ওরে নবমী নিশি;  
 ওহে গিরিরাজ, গৌরী অভিমান;  
 কি হলো নবমী নিশি;  
 বারে বারে কহ রাণি

Suggested Readings:

১. চর্যাপদের ভূমিকা - জাহ্নবীকুমার চক্রবর্তী
২. চর্যাপতি পরিচয় - সত্যব্রত দে

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Bengali: Sem II C3:, Sem III C8

CC-5: উনিশ-বিশ শতকের প্রবন্ধ ও কাব্য সাহিত্যের ইতিহাস এবং আখ্যান সাহিত্য পাঠ  
Credits 06

C5T: উনিশ-বিশ শতকের প্রবন্ধ ও কাব্য সাহিত্যের ইতিহাস এবং আখ্যান সাহিত্য পাঠ

Course Contents:

ক. উনিশ ও বিশ শতকের প্রবন্ধ সাহিত্যের ইতিহাস

শ্রীরামপুর মিশন, ফোর্ট উইলিয়াম কলেজ, রাজা রামমোহন রায়, ঈশ্বরচন্দ্র বিদ্যাসাগর, অক্ষয়কুমার দত্ত, ভূদেব মুখোপাধ্যায়, কালীপ্রসন্ন সিংহ, গ্যারীচাঁদ মিত্র, বঙ্কিমচন্দ্র চট্টোপাধ্যায়, স্বামী বিবেকানন্দ, রবীন্দ্রনাথ ঠাকুর, হরপ্রসাদ শাস্ত্রী, রামেন্দুসুন্দর ত্রিবেদী, অমূল্যচরণ বিদ্যাবূষণ, প্রমথ চৌধুরী, অন্নদাশঙ্কর রায়, সুনীতিকুমার চট্টোপাধ্যায়, সৈয়দ মুজতবা আলী, যোগেশচন্দ্র রায় বিদ্যালিপি, বুদ্ধদেব বসু।

খ. উনিশ ও বিশ শতকের কাব্য সাহিত্যের ইতিহাস -

ঈশ্বর গুপ্ত, মধুসূদন দত্ত, রসলাল বন্দ্যোপাধ্যায়, হেমচন্দ্র বন্দ্যোপাধ্যায়, নবীনচন্দ্র সেন, বিহারীলাল চক্রবর্তী, রবীন্দ্রনাথ ঠাকুর, সত্যেন্দ্রনাথ দত্ত, মোহিতলাল মজুমদার, নজরুল ইসলাম, প্রমেন্দ মিত্র, সুধীন্দ্রনাথ দত্ত, বিষ্ণু দে, বুদ্ধদেব বসু, জীবনানন্দ দাশ, অমিয় চক্রবর্তী, সূতাস মুখোপাধ্যায়, শক্তি চট্টোপাধ্যায়, শম্ভু ঘোষ।

গ. আখ্যান সাহিত্যপাঠ -

শকুন্তলা - বিদ্যাসাগর

Suggested Readings:

১. বাংলা সাহিত্যে গদ্য - সুকুমার সেন
২. আধুনিক বাংলা প্রবন্ধ সাহিত্যের ধারা - অধীর দে
৩. বাংলা গদ্য রীতির ইতিহাস - অরুণকুমার মুখোপাধ্যায়
৪. বাংলা গদ্যের রূপবিকাশ - হীরেন্দ্রনাথ দত্ত
৫. গদ্যচর্চার ইতিহাস ও প্রমথ চৌধুরী - লামেক আলি খান ও প্রশান্তকুমার দাস
৬. বাংলা গদ্যের রূপবিকাশ - হীরেন্দ্রনাথ দত্ত
৭. বাঙ্গালা সাহিত্যের ইতিহাস - সুকুমার সেন

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**3.Sample Photograph of ADD-ON Course Syllabus Related to Gender  
Equity: VAC on Ethics and Value Education**

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offers

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on

**Ethics & Value Education**

May-June 2023

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Organised by :

*Department of Philosophy & Internal Quality Assurance Cell*  
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## Syllabus

### Unit-1: Ethics and Moral Values

1. Meaning and definition of ethics and moral values
2. What is moral judgment? Object of moral judgment.
3. Meaning of *Dharma* and its classification in Indian Philosophy

### Unit-2: Ethics in practices

1. Killing
2. Suicide
3. Euthanasia
4. Abortion

### Unit-3: Environmental Ethics

1. What is environmental ethics?
2. Anthropocentrism and non-anthropocentrism
3. Reverence for life
4. Shallow and deep ecology
5. Ecology and sustainable development

### Unit-4: Gender and Culture

1. What is gender? What is the difference between sex and gender?
2. Stages of gender discrimination: Sexism, patriarchy and androcentrism
3. Waves of Feminist movement.
4. History of Feminist movement in India : Sati, Rape, Mathura case (1970 and 1980)
5. Gender as reflected in Indian cinema.
6. Gender in literature
7. Multiculturalism.

  
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**3. Photographs and Reports of Webinars, Interactive sessions and talks on Gender Equity Awareness and Gender Sensitisation**

**Gender Awareness Webinars/talks/Lectures**

*Session 2020-21*

**1. Webinar on Domestic Violence and gender - ‘Cries behind Closed Doors’ by IQAC.**

*Session 2021-22*

**2. Online Workshop on “Fight against Street harassment’ by Breakthrough Trust, India.**

*Session 2022-23*

- 3. Adolescent Girls’ Health Awareness Camp.**
- 4. Child Marriage Awareness Camp.**
- 5. Interactive Session on IPR-A tool of Women’s Empowerment**





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### Images of the Event



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### Report of the Event

The seminar on Intellectual Property Rights (IPR) as a tool of women empowerment was organized by IQAC, Shahid Matangini Hazra Government General Degree College for Women, to explore the intersection of gender equality and intellectual property. It aimed to shed light on how women can leverage IPR to assert their rights, foster innovation, and promote economic empowerment.

### Key Takeaways:

#### **1. Understanding Intellectual Property Rights (IPR):**

The seminar began with an overview of different types of intellectual property rights, including patents, trademarks, copyrights, and trade secrets. Participants gained insights into the significance of IPR in protecting innovations, creative works, and brands.

#### **2. Challenges Faced by Women:**

Speaker, Shri Nabendu Sekhar Kar highlighted the unique challenges faced by women in accessing and benefiting from intellectual property protection.

Issues such as gender bias in patenting, lack of access to resources, and limited awareness of IPR among women entrepreneurs were discussed.

#### **3. Case Studies and Success Stories:**

Real-life case studies and success stories were shared to illustrate how women have effectively utilized intellectual property to advance their careers and businesses. Examples included female inventors securing patents, women artists protecting their creative works, and female entrepreneurs building successful brands through trademark registration.

#### **4. Policy and Legal Perspectives:**

The speaker also provided insights into existing policies and legal frameworks aimed at promoting gender equality in intellectual property. Discussions centered on the need for inclusive policies, capacity-building initiatives, and support mechanisms to address the gender gap in IPR.

#### **5. Empowerment through Education and Advocacy:**

The seminar emphasized the importance of education and advocacy in empowering women to assert their rights in the field of intellectual property. Recommendations were made for educational programs, mentorship opportunities, and networking platforms to support women in navigating the complexities of IPR.

  
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**Webinar on Domestic Violence and gender - 'Cries behind Closed Doors' by IQAC.**  
Screenshots of the Webinar







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**State Level Webinar on 'Cries Behind the Closed Rooms- Covid 19, Domestic Violence and Mental Health' On 25.09.2020**

**Short Report of the Webinar**

Dr. Nilanjana Bagchi, Associate Professor and Head of the Department of Psychology at Bethune College, Kolkata, West Bengal was invited as a resource person on 25.09.2020 for a state level webinar on 'Cries Behind the Closed Rooms- Covid 19, Domestic Violence and Mental Health'. The webinar was organized by the Department of Political Science in collaboration with IQAC of the college. The principal of the college, 23 faculties and 100 students of the college attended the webinar. Dr Bagchi spoke on several important gendered issues of the society in light of the then ongoing pandemic.

Dr Bagchi argued how COVID-19 pandemic had brought about unprecedented changes in our daily lives, and one of the most significant impacts was on domestic violence. With lockdowns and quarantine measures in place, victims of domestic violence found themselves trapped with their abusers, leading to an increase in reported cases of domestic violence. She mentioned how World Health Organization (WHO) reported a significant increase in the number of calls to domestic violence hotlines in countries affected by the pandemic. This was not only a physical issue but also a mental health issue as the prolonged stress and isolation led to long-term mental health problems for mostly female victims. In addition to physical abuse, domestic violence also included emotional and psychological abuse, which can be just as damaging.

The isolation and lack of social support during the pandemic made it even harder for female victims to seek help. Dr Bagchi stressed on how Mental health professionals expressed concern about the negative effects of prolonged stress and isolation on victims of domestic violence. The trauma of domestic violence led to depression, anxiety, and post-traumatic stress disorder (PTSD), all of which had long-term effects on a person's mental health. The government and civil society organizations took steps to address the issue of domestic violence during the pandemic. Many countries set up hotlines and online resources for victims to seek help and support. She concluded by saying how the COVID-19 pandemic brought a new dimension to the issue of domestic violence and how it was essential to recognize the problem, provide support and resources to victims, and work towards creating a society where domestic violence was not tolerated. Her talk was followed by an interaction session with our students and faculties where Dr. Bagchi shared useful resources and helpline numbers across West Bengal that could provide help to victims of violence.

*Piku Das Gupta*

Piku Das Gupta

HOD & Associate Professor, Dept of Political Science

*Principal*

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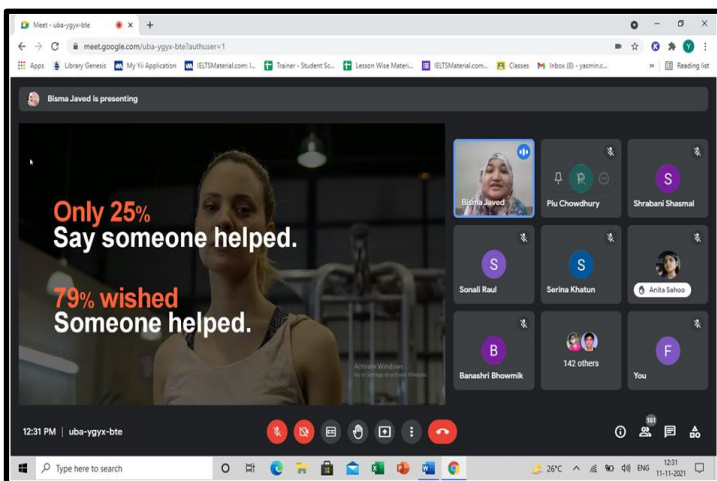
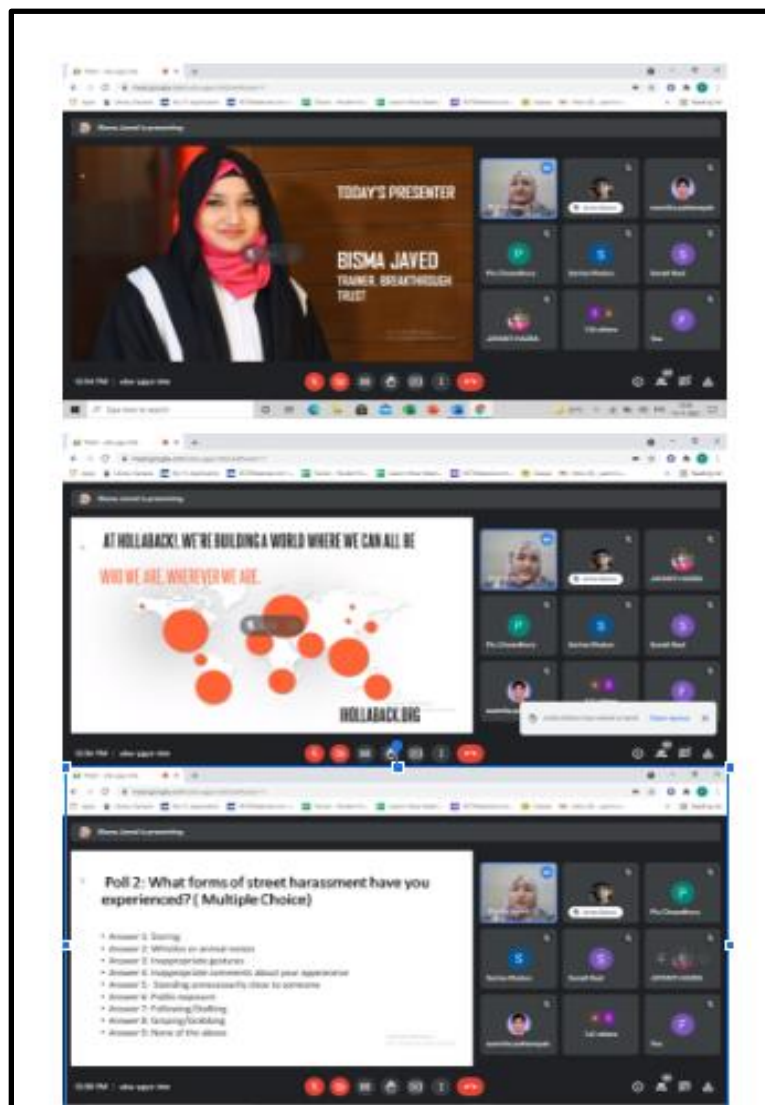
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**Chaksrikrisnapur-Kulberia :: Kulberia :: Purba Medinipur 721649**

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Online Workshop on “Fight against Street harassment” by Breakthrough Trust, India.  
Flyer for the event



Online Screenshots of the webinar



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### Certificates given to Participants





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Certificate given to Resource Person - Ms. Bisma Javed



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Affiliated to Vidyasagar University  
Chakshrikrishnapur, Kulberia, P.O: Kulberia, Dist: Purba Medinipur, PIN: 721649



*Certificate of Appreciation*

Presented to

**Bisma Javed**

in appreciation for conducting an online Training Session on **"Stand Up Against Street Harassment-How to use 5Ds To Stop Street Harassment"** for the students of Shahid Matangini Hazra Government General Degree College for Women on **11<sup>th</sup> November, 2021.**

*Bisma Javed*

Dr. Bijoy Krishna Roy  
Principal  
Shahid Matangini Hazra Government  
General Degree College for Women

*Yasmin Chaudhuri*

Yasmin Chaudhuri  
Convenor  
Seminar, Publication and  
Academic Calendar Committee  
H.O.D, Assistant Professor.  
Dept. of English, SMHGGDCW



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### Short Report of the Webinar

On 11th November 2021, a training session was conducted on 'Standing Up Against Street Harassment- How to use 5Ds to stop street Harassment', in partnership with Breakthrough Trust, Hollaback Foundation, and L'Oréal Paris', for the students of the college. The training was organized by the Seminar, Publication and Academic Calendar Committee. The principal, committee members and around 400 students of the college were in attendance. The training session was led by Bisma Javed, Gender Sensitive certified trainer from Hollaback Foundation. Ms. Javed has done Bachelors in Sociology and Masters in Gender Studies from Jamia Millia Islamia. She is associated with Breakthrough since 2019. She was awarded with the "Rising Woman Award 2021" on the occasion of International Women's Day. She has also recently represented India in Asia-Pacific Generation Equality Dialogue - Youth Activism Accelerator organized by UN Women. She is actively involved in training students on how to safely intervene if they witness street harassment and how to protect themselves in such situations. She also writes on gender-sensitive topics through short columns and digital art pages on social media platforms. Bisma Javed discussed with the students how Street harassment is a growing issue that affects many women and can take many forms, from cat-calling and staring to being followed on the street. This can be a traumatic experience, and it is important to have strategies in place to deal with it.

The session was divided into two parts, with the first focusing on how to save someone from street harassment, and the second focusing on how to deal with street harassment when it affects the individual. The main goal of the session was to raise awareness and provide an intervention strategy for our female students, ultimately leading to a safer space for women and girls. Javed shared the 5D formula for dealing with street harassment: Distract, Delegate, Document, Delay, and Direct. She explained that the first D, Distract, involves taking an indirect approach to de-escalate the situation, while the second D, Delegate, involves seeking help from the nearest authority if safety is compromised. The third D, Document, is important for providing evidence if needed, but it should not be the only action taken. The fourth D, Delay, involves checking in with the harassed person after the incident, and the last D, Direct, involves assessing safety and speaking up about the harassment. Javed emphasized the importance of being a good bystander and assessing which of the 5Ds is the best option in each situation. Javed also addressed how to deal with street harassment when it affects the individual. She advised that individuals should trust their instincts, reclaim their space, and practice resilience. She explained that there is no right or perfect response to harassment, but that responding can reduce the trauma associated. She also emphasized the importance of documenting the situation and taking care of oneself after the incident.

Yasmin Chaudhuri,  
*Convenor, Seminar, Publication, and Academic Calendar Committee*





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#### **4. Annual College Magazine Editorial Policy related to gender equity**

Since 2020, the college has brought out its Annual College Magazine titled 'Srijani'. Every magazine issue makes it a priority to include gender sensitizing articles and other contributions from its stakeholders. The editorial policy of the magazine mentioning gender sensitization is included here with the links of every magazine issue.

##### **SMHGGDCW College Magazine Editorial Policy and Guidelines**

*Shahid Matangini Hazra Government General Degree College for Women is humbled to bring out its Annual College Magazine, 2021. Through excellent writing, design and photography, the annual Magazine is dedicated to presenting readers, the creativity of the students, teachers and other members of the college.*

**Operating Principles/ Publication Ethics-** Previously unpublished and original works are accepted for publication in the college magazine. Selection of submissions made by contributors solely rests on the editorial board. Special consideration will be taken not to reject any submission made by college students. The magazine editors shall make every attempt to ensure that all facts and statements in the magazine content are true, that content is free of plagiarism and that the material does not infringe upon any copyright or proprietary right. The magazine will promptly acknowledge and correct factual errors. However, the magazine does not employ a fact-checker. Therefore, writers must carefully verify all facts and spellings of names.

**Submissions-** Submissions to the college magazine will be primarily made by the Principal of the college, current students of the college, faculty members of the college and office staff of the college. However, a certain quota of contributions will be made by invited contributors on the recommendation of the Principal. A certain quota of contributions will be kept reserved for the alumni of the college.

**Content-** In keeping with the college being a Woman's Government College located at Nimtouri, Purba Medinipur, the magazine will strive to reflect significant diversity in its content, including the following:

1. Magazine content in each issue should include a variety of issues specifically women's varied concerns in society.
2. Notwithstanding the creativity of the content, the aim of the college magazine is also to highlight subjects, specific to female adolescent health (both mental and physical)
3. Creative categories like puzzles, crosswords, travelogues, interview transcripts and others will always be encouraged
4. A website bank will be maintained featuring important online websites, blogs and other OER contents that will be of academic use to students of the college.

**Format and Visual Elements-** Generally, pages are laid out using 400 words a page. Specific word counts are available for specific sections- Short Stories- within 1000 words, Academic Essays/Articles/Interview Transcript- within 1500 words, Poems- maximum 50 lines. Photographs and sketches are a vital portion of the magazine. Intriguing photos and sketches are crucial and are restricted to ones that are highly engaging and look candid. Captions of the photographs/sketches/articles should work to pull readers into a story or image. We expect captions to be more than labels and prefer for them to offer information



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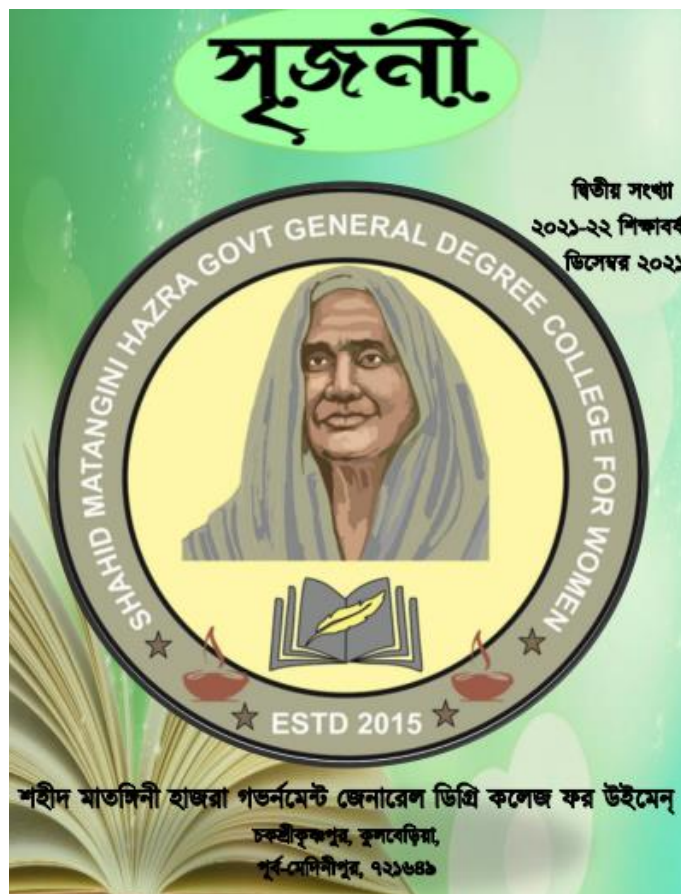
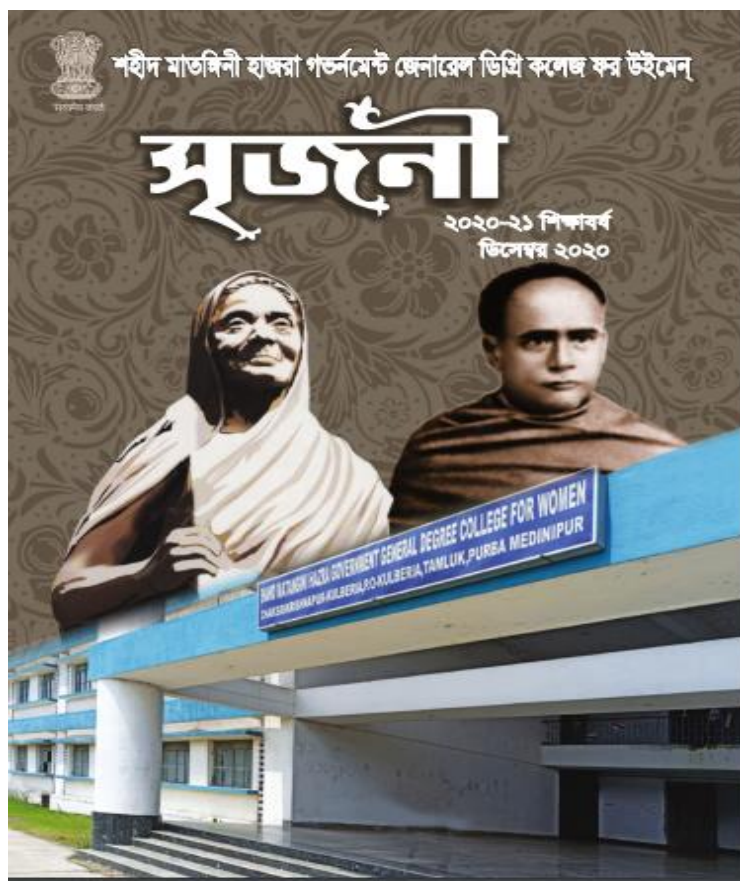
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Photographs of Annual College Magazine Front Cover with theme

20-21 issue, Covid 19,  
Women and Health

21-22 issue,  
NEP 2020



*Principal*

Principal  
Shahid Matangini Hazra Government  
General Degree College for Women  
Chaksrikrishnapur, Kulberia, Nimitouri  
Tamluk, Purba Medinipur





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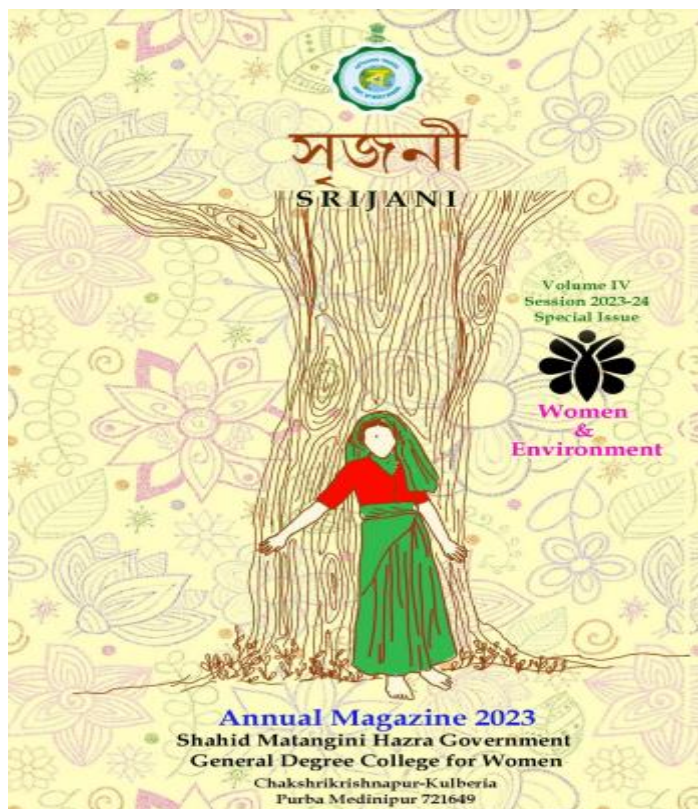
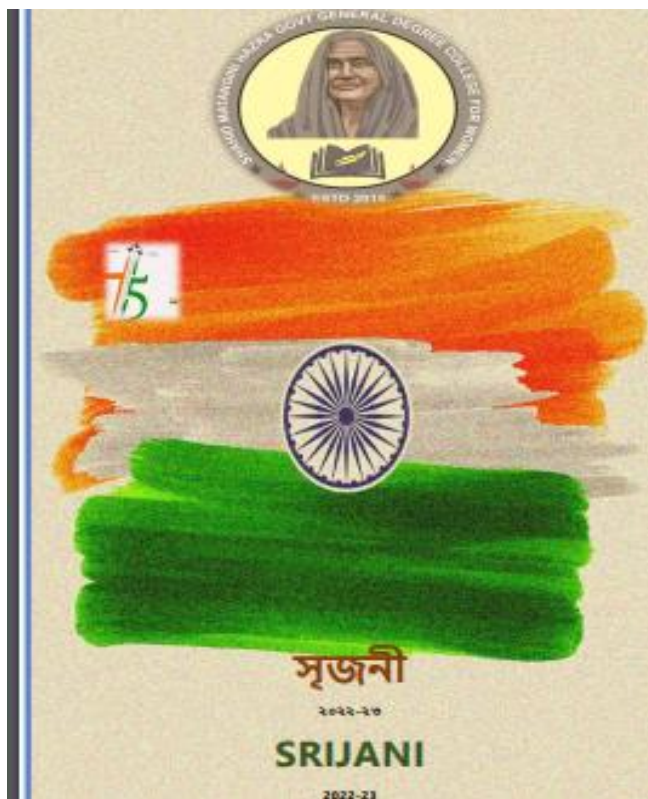
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21-22, 75th Independence

22-23, Women and Environment



*Principal*

Principal  
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**Programs on Gender Equity within Campus Organized in  
Collaboration with NSS**

**Flyer for the event**

**Adolescent Girls Awareness Camp**

13<sup>th</sup> March , 2023

Time: 11.30 am                      Venue: Room no. 1

Organized by  
Shahid Matangini Hazra Government General Degree  
College for Women  
Nimtouri, Purba Medinipur





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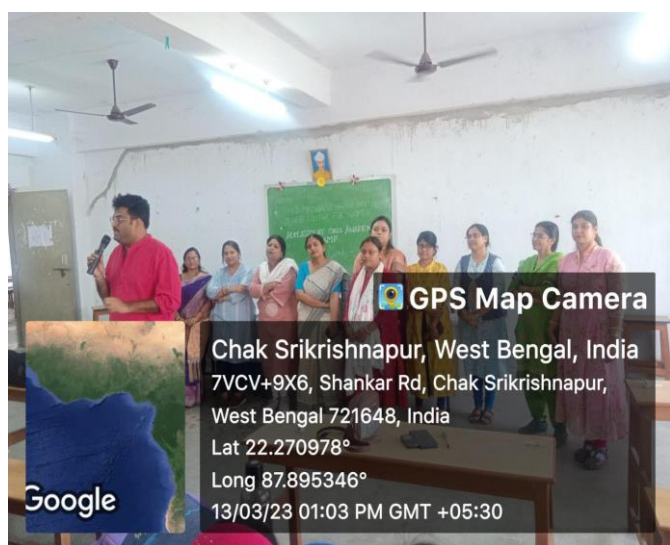
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**Adolescent Girls Awareness Camp  
Photograph of the event**





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**Flyer for the event**

**Awareness Camp on Child Marriage**

22<sup>nd</sup> March , 2023

Time: 1.00 pm

Venue: Room no. 1

Organized by  
Shahid Matangini Hazra Government General Degree  
College for Women  
Nimtouri, Purba Medinipur



**PHOTOGRAPHS OF THE  
INTERACTIVE SESSION ON CHILD  
MARRIAGE AWARENESS**



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**PHOTOGRAPHS OF THE  
INTERACTIVE SESSION ON CHILD  
MARRIAGE AWARENESS**



**ELOCUTION & POSTER BY  
STUDENTS  
ON CHILD MARRIAGE AWARENESS**





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## Outreach Programs on Gender Equity Awareness

### A Two-Day Child Marriage Awareness Camp

**Brochure of the Event**



**Let's be the change!  
Let's work together to  
end child marriage  
once and for all!**



**Together, we can  
break the chain of  
child marriage and  
create a future where  
all girls have the  
opportunity to thrive!**



**A two day Child  
Marriage Awareness  
Camp**

Shahid Matangini Hazra Govt. Gen. Degree  
College for Women

22.03.2023 & 23.03.2023

**Organised  
by  
NSS & IQAC**

Child marriage is a  
devastating practice that  
robs girls of their  
childhood, education, and  
health. It perpetuates a  
cycle of poverty and  
limits their opportunities  
for a brighter future.



**Day 1: Talk on Child Marriage awareness:  
22.03.2023  
11.30 AM  
Room: 1**

**Day 2: Extension activity on  
awareness generation on  
prevention of child marriage in  
a neighborhood village  
23.03.2023  
11.00 AM  
Bhandarberya Village**

**Brochure of A Two-Day Child Marriage Awareness Camp**





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## NSS in collaboration with IQAC Menstrual Hygiene Awareness Program



Photograph of Extension Activity on a Sensitisation Drive on Adolescent Girls' Health  
Place: Ganapatnagar Village Date: 14.03.2023



### Menstrual Health Awareness Program

#### Brochure of the Event

**Menstrual Hygiene Awareness**



Shahid Matangini Hazra Govt. Gen. Degree College for Women

11 AM  
28.04.2023

Kulberia Bhimdev Adorsha Bidyapith

Organised by  
NSS & IQAC

Menstruation is a natural and healthy biological process. Yet, millions of women and girls around the world face challenges in managing their periods due to a lack of awareness, access to menstrual hygiene products, and social stigma.

Together, we can create a world where menstruation is seen as a normal bodily function, not a source of shame or limitation!

Let's break the silence, spread awareness, and empower women and girls to manage their periods with dignity and confidence!

Brochure of Menstrual Hygiene Awareness program

*Principal*

Principal  
Shahid Matangini Hazra Government  
General Degree College for Women  
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### **Report of the Event**

The engagement of students with the National Service Scheme (NSS) in discussing adolescent physical and mental health issues in Ganapatnagar village on 14th March 2023 serves as a remarkable example of the profound impact extension activities can have on both students and the community. This initiative not only addressed crucial health concerns relevant to adolescents but also provided a platform for students to contribute meaningfully to their community's well-being while enhancing their own understanding and sensitivity towards complex social issues. For the students involved, this activity contributed to their holistic development by offering them an opportunity to apply their knowledge in real-world settings, develop empathy, and enhance their communication and leadership skills. Engaging directly with community members allowed them to understand the practical challenges and nuances of health education and promotion, thereby broadening their perspectives on public health and social work.

*Principal*

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Photographs of child marriage awareness camp in the neighbouring village of Banderberya



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### Report of the Event

*The initiative to address the pressing social issue of child marriage through awareness efforts in the neighboring village of Banderberya on 23rd March 2023 represents a significant extension activity with profound implications for both the community and the students involved. Entrusting this task to specific students from our college in collaboration with the NSS Unit not only empowered them to engage directly with a critical social issue but also facilitated their holistic development through active participation in societal change. This activity aimed at creating awareness about child marriage underscores the importance of education and community engagement in tackling societal challenges. The focus on encouraging girls to attend the Child Marriage Awareness Camp at our institution on 22<sup>nd</sup> March 2023 also highlights a proactive strategy to educate and empower potential victims, offering them knowledge and support systems to resist such practices. For the students, this engagement provides an invaluable opportunity to develop empathy, leadership, and organizational skills. It positions them as agents of change within their community, sensitizing them to the complexities of social issues like child marriage. Furthermore, the task encourages them to apply theoretical knowledge to practical situations, enhancing their understanding of social dynamics and the efficacy of awareness campaigns.*

*Principal*

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